



Supplemental Educational Services Handbook

**A guidebook for
parents and guardians**

Fall 2005



Office of the Superintendent • Dr. Marcus J. Newsome, Superintendent
12465 Warwick Blvd., Newport News, VA 23606 • phone: 757-591-4502 • fax: 757-599-8270

Fall 2005

Dear Parent:

As part of Newport News Public Schools' effort to improve academic performance, the school district will be offering Supplemental Educational Services (SES) to eligible students. This program offers families a chance to get their children free academic help and instruction outside of the school day. These tutoring services may be scheduled at a time that works best for your family.

Enclosed is a directory of the state-approved companies that offer tutoring in our area. I invite you to review this list and make selections for each of your children. **Please contact your school's SES coordinator, if you have additional questions regarding the academic help services.**

The administrative and teaching staff at your child's school will be sharing many other opportunities for extra help with you at parent meetings and conferences throughout the school year. I encourage you to attend these meetings. By working together, we can ensure the academic success of your children.

Sincerely,

A handwritten signature in cursive script that reads "Marcus J. Newsome".

Dr. Marcus J. Newsome
Superintendent

Supplemental Educational Services

Frequently Asked Questions

Public Law 107-110 *No Child Left Behind* (NCLB) requires annual testing to measure student progress in reading and math. Schools are required to meet annual objectives for student performance, known as Adequate Yearly Progress or AYP. Schools that do not meet the Virginia Department of Education standard for AYP are required to provide educational support for certain students.

The following information explains the supplemental educational services that are available for eligible families at Briarfield, Carver, Hidenwood, Lee Hall and Palmer elementary schools.

1. WHAT ARE SUPPLEMENTAL EDUCATIONAL SERVICES (SES)?

SES is free, extra academic help that the school division is providing to your child to help improve his or her academic performance. SES must take place outside of regular school hours. The school division pays the cost of the academic help to the SES provider.

2. WHEN WILL SES BE OFFERED TO STUDENTS?

SES will be offered to students starting in October 2005.

3. CAN EVERY STUDENT RECEIVE SES?

Eligible students are all students from low-income families who attend Title I schools that are in their second year of School Improvement, in corrective action, or restructuring.

4. HOW WILL MY CHILD RECEIVE SES?

SES providers offer a variety of services. Some providers offer web-based (Internet) services, some come to the student's home, and others provide services at school or other community buildings.

5. HOW DO I SELECT AN SES PROVIDER?

Review the enclosed selection form, which lists providers from the state approved list. Then select a provider that serves your child's grade level and provides instruction in the area in which your child needs help to pass the state Standards of Learning (SOLs) tests, particularly in English, mathematics or reading. As you make your selections, consider how the services will be delivered; some services such as web-based tutoring (Internet) will require your child to have access to a computer with an Internet service to receive the assistance.

6. HOW CAN I GET HELP IN SELECTING A PROVIDER?

The SES facilitator at your child's school is available to assist you in choosing an SES provider that will best meet the needs of your child. You may contact the SES facilitator at your child's school. See the application form for contact information.

7. WHAT ARE THE PARENT'S RESPONSIBILITIES FOR SES?

The parent or guardian is responsible for ensuring attendance at the scheduled sessions after he or she is enrolled in the SES program, and the parent is responsible for providing transportation if necessary. **NNPS will not pay for or provide transportation costs.**

8. HOW DO I SIGN UP MY CHILD FOR SES?

Check your 1st, 2nd and 3rd choice of SES providers from the list on the Academic Tutoring Application, and return this sheet to the school.

9. WHAT IS THE DEADLINE FOR APPLYING?

If you decide you want your child to receive SES, please mail or bring this form to the school office by the date indicated on the application form.

Supplemental Educational Services Provider Directory*

Babbage Net Schools

Contact: Clifford Dittich, 631-642-2029

Website: www.babbagenetschool.com

Tutoring location: Internet based

Tutoring sessions: Web based online program available 24 hours a day

Tutors: Experienced and Certified teachers

Subjects: Reading, Vocabulary, Language Arts & Math (6-12)

Evaluation tools: The student begins with a grade level assessment to test their academic progress against standards. At the end of each lesson the student must pass a Mastery Test to move onto the next skill.

Student progress reports: Progress reports are sent by email or by mail at least every month usually every two weeks. The student and parent have constant access to progress information when they log on to the program.

Demonstrated program success: A study in Tennessee found that students achieved significantly higher performance than students taught with traditional teaching methods.



Camelot Learning

Contact: Dave Hewes, 800-214-2404

Website: www.camelotlearning.com

Tutoring location: School

Tutoring sessions: Themes consist of 7 four-lesson units, for a total of 28 one-hour lessons

Tutors: Award-Winning teachers

Subjects: Math, Language Arts (1-6)

Evaluation tools: Pretests and post tests track student progress

Student progress reports: Accountability reports are shared with parents

Demonstrated program success: A third-party review of Camelot's research study substantiated meaningful increases in the understanding and skills demonstrated by student completing the math program.

Club Z! In-House Tutoring Services of Virginia

Contact: Todd A. Walden, 800-434-2582

Website: www.clubztutoring.com

Tutoring location: School or home

Tutoring sessions: 1-2 hours per session, 2-3 times per week, total 9-12 weeks

Tutors: Certified teachers, bachelor's degree in education

Subjects: All subjects (K-12)

Evaluation tools: Pretests, post-tests, quizzes and progress reports

Student progress reports: Tutors meet with the parent immediately after each tutoring session to give an update on your student's progress

Demonstrated program success: The average student enrolled in this program will increase their academic achievement by 2 letter grades.

Compass Learning Inc.

Contact: Doug Smith, 804-346-0622

Website: www.compasslearning.com

Tutoring location: Internet based

Tutoring sessions: Online program; assumes 120 sessions a year

Tutors: Online program

Subjects: All Subjects (Pre K-12)

Evaluation tools: Pre-tests are administered to students and assessment tests are given throughout the program to chart student progress

Student progress reports: Parents can check student progress through assessment tests

Demonstrated program success: In 2003, the Office of Planning and Evaluation for Osceola County (FL) found that students who used Compass Learning solutions showed significant gains in both reading and mathematics scores as measured by the Florida Comprehensive Assessment Test (FCAT).

Education Station

Contact: Melissa Perlman, 800-246-2154

Website: www.edstation.net

Tutoring location: School or local community facility

Tutoring sessions: Two or more, one-hour sessions per week

Tutors: Highly qualified instructors who have met state requirements

Subjects: Reading & math (1-12)

Evaluation tools: Assessment tests and inventories, a benchmark and mid- and post-tests

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Supplemental Educational Services Provider Directory

Student progress reports: Parents can review their student's progress and achievement online

Demonstrated program success: Pre/post test scores are used to measure student achievement. Three years of data show that students with 30 or more hours of small group instruction achieve an average of 3.8 NCE gains in reading and 7.7 in math.

Failure Free Reading Instant Achievement Center

Contact: Dr. Joseph F. Lockavitch, 800-542-2170

Website: www.failurefree.com

Tutoring location: School

Tutoring sessions: 2 times a week, 1 hour each, for 20 weeks

Tutors: Certified teachers

Subjects: English/Language Acquisition, Reading (K-12)

Evaluation tools: Student assessment reports, progress reports and administrative reports

Student progress reports: Parents can review their student's progress and achievement online

Demonstrated program success: Dozens of independent studies involving thousands of students across the nation confirm that Failure Free Reading does boost grades, improve test scores, instill positive study habits, and inspire confidence.

Huntington Learning

Contact: Julie DeLucca, 800-692-8400, ext. 486

Website: www.huntingtonlearning.com

Tutoring location: School

Tutoring sessions: 2 times per week, for 13 weeks; 40 hours total

Tutors: State Certified Teachers

Subjects: Reading, Writing, Math & Study Skills

Evaluation tools: Standardized achievement tests, in-school academic progress, parent comments, teacher comments

Student progress reports: Post-program evaluation, post-program conference to discuss program results

Demonstrated program success: 9 out of 10 parents of students working in reading, and 4 out of 5 parents of students working in math said that their child's grades have improved.

I CAN Learn Education Systems

Contact: Jay Wehrer, 504-263-1380, ext. 205

Website: www.icanlearn.com

Tutoring location: School

Tutoring sessions: Software program

Tutors: Software program

Subjects: Math Essentials, Pre-Algebra, Algebra (5-10)

Evaluation tools: Pre-test to determine level in software, pre- and post-tests at each lesson

Student progress reports: Reports on a quarterly basis, but available at any time

Demonstrated program success: "I CAN Learn® students learn 53 percent faster and retain 37 percent more than students from traditional 'chalk and talk' classrooms."

In-Agape Family Life and Educational Center

Contact: Regina McClenney, 757-245-3935

Tutoring location: School

Tutoring sessions: Teachers determine the minimum number of sessions required

Tutors: Certified subject area teachers

Subjects: English/Writing, Reading & Math (K-12)

Evaluation tools: Pre-tests, post-tests, survey instrument

Student progress reports: Reports on a quarterly basis, but available at any time

Demonstrated program success: Students out-performed traditionally-taught students by a statistically significant number

NCLB Tutors

Contact: Holly J. Batey, 888-625-2999, ext. 246

Website: www.nclbtutors.com

Tutoring location: Local community center or Internet

Tutoring sessions: 2-4 days per week, 1-2 hour sessions for 60 hours; online tutorials available 24 hours a day

Tutors: State certified teachers or online tutorial

Subjects: Reading and Math (K-12)

Evaluation tools: Pre-assessments, post-assessments and individualized lesson plans

Supplemental Educational Services Provider Directory

Student progress reports: Regular reviews of previous work; personalized management system to monitor student progress.

Demonstrated program success: NCLB Tutors curriculum has nearly 1,000 research studies nationwide showing its success in supporting increased student achievement in math and reading for students in nine states.

Newton Learning, A Division of Edison Schools

Contact: Joel Rose, 877-265-3195

Website: www.newtonlearning.net

Tutoring location: School

Tutoring sessions: 2-4 times per week, 60-90 minute lessons

Tutors: Certified teachers, paraprofessionals

Subjects: Reading, Writing, Math (K-8)

Evaluation tools: Pretests, midterm and posttest reports

Student progress reports: Test results are mailed to parents

Demonstrated program success: In 2004-05, our students posted average gains of 32% in reading and 58% in math as measured by criterion-referenced tests.

NonPublic Educational Services, Inc. (NESI)

Contact: Robert H. Crosby, 978-741-7161

Website: www.nesihq.org

Tutoring location: School

Tutoring sessions: 3-4 days per week, afterschool

Tutors: Certified teachers and teacher assistants with 60 hours of college credit

Subjects: Reading, Language Arts, Writing, Math (K-8)

Evaluation tools: Students are pretested at the beginning of the program and then retested to measure their progress at the completion of the tutoring program

Student progress reports: Newsletters, parent-teacher conferences

Demonstrated program success: NESI introduced SES services to the Milwaukee market last fall and demonstrated outstanding success in its first year pilot program: 98% of the students who stayed in the program improved, and students who completed the program showed 'grade level gains' in achievement in reading and math based on pre and post standardized tests.

One-to-One Virginia Academic Support Program

Contact: George Cigale, 212-528-3101, ext. 202

Website: www.tutor.com

Tutoring location: Internet-based

Tutoring sessions: Online, on demand

Tutors: Trained/managed by professional tutor management staff

Subjects: English, Math (4-12)

Evaluation tools: Princeton Review

Student progress reports: Monthly reports

Demonstrated program success: 25,000 students have used the program

Porter Education and Communications, Inc.

Contact: Marcus Crosby and/or Lorenzo Middleton, 301-577-5505

Website: www.portereducational.com

Tutoring location: Home

Tutoring sessions: 2 times per week, 1.5 hour sessions, 39 hours of tutoring in total

Tutors: Certified teachers from Newport News Public Schools

Subjects: Reading & Math (K-12)

Evaluation tools: Pretests, posttests, quizzes

Student progress reports: Monthly service report lists goals and objectives; parent reviews

Demonstrated program success: According to the provider, 85% of students reached grade level proficiency

Princeton Review

Contact: Kimberly Kendall, Executive Director, 212-797-1410

Website: www.PrincetonReview.com/SES

Tutoring location: School

Supplemental Educational Services Provider Directory

Tutoring sessions: Available in 10, 25 and 40 hour increments

Tutors: Tutors have a minimum of a BA/BS degree

Subjects: English/Language Arts, Math (9-16)

Evaluation tools:

Student progress reports:

Demonstrated program success: In Lynn, Massachusetts, all of our SES schools went on to achieve their AYP goals; and In 2004, Chicago Public Schools rated The Princeton Review as one of the best providers of SES programs in their system.

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University Instructors, Inc.

Contact: Mike Smith, 888-826-1250

Website: www.universityinstructors.com

Tutoring location: School and Boys and Girls Clubs of the Virginia Peninsula

Tutoring sessions: 36 hours of instruction. Schedule is determined by what works best for each school.

Tutors: Local residents with undergraduate and graduate degrees, interviews and background checks are conducted prior to working with students.

Subjects: All Subjects (K-12)

Evaluation tools: Personalized learning plans

Student progress reports: Parents receive progress reports about achievement

Demonstrated program success: SES program had 75% of the students make progress for the 2004-2005 school year. The average increase per student was 21.1 percentage points.

Voyager Expanded Learning

Contact: Jeri Nowakowski, 888-399-1995, ext. 213

Website: www.voyagerlearning.com

Tutoring location: School

Tutoring sessions: 30 to 50 minute sessions

Tutors: In compliance with teacher certification

Subjects: Reading (K-8)

Evaluation tools: Each student is evaluated four times a year to determine if they are having difficulty with core skills

Student progress reports: Progress and attendance reported on schedule determined by school district

Demonstrated program success: Data for 373 first grade and kindergarten students from nine low-performing schools were evaluated in Richmond, VA. Only a small percentage of students met the PALS cut score before Voyager intervention. By year's end, the majority of students met or exceeded the PALS grade-level cut score.

***NOTE: The information included in this directory was presented by the SES provider or obtained directly from the providers' state-approved application.**



Newport News Public Schools Academic Tutoring Application

Please complete this form and return it to the school office as soon as possible so services can begin. Families are responsible for transportation and attendance at scheduled sessions with the tutoring company.

Student Name _____ Phone _____

Address _____ Grade _____

I would like my child to receive academic help. I have indicated my first, second and third choice by marking my choices with a 1, 2, and 3. I understand that the school division cannot guarantee first choice placement.

Tutoring Location Guide:






Tutoring available at school outside of the regular school day (transportation is not provided).











In-home tutoring services available.



Internet based tutoring. Student must have access to a computer with internet service.

Choice #	Provider	Locations	Focus and Grade Levels Served
	Babbage Net Schools		English & Math (K-12)
	Camelot Learning		Math (3-6)
	Club Z! In-House Tutoring Services of Virginia		English, Reading & Math (K-12)
	Compass Learning Inc.		Language Arts, Reading & Math (K-8)
	Education Station		Reading & Math (1-12)
	Failure Free Reading Instant Achievement Center		English/Language Acquisition, Reading, (K-12)
	Huntington Learning		Language Arts, Reading, English, Phonics, Writing & Math (K-12)
	I CAN Learn Education Systems		Math Essentials, Pre-Algebra, Algebra (5-10)

Choice #	Provider	Locations	Focus and Grade Levels Served
	In-Agape Family Life & Educational System		English/Writing, Reading & Math (K-12)
	Newton Learning, A Division of Edison Schools		Reading, Writing, Math (K-8)
	NonPublic Educational Services (NESI)		Reading, Language Arts, Writing, Math (K-8)
	NCLB Tutors		Reading/Language Arts (K-12)
	One-to-One Virginia Academic Support Program		English, Math (4-12)
	Porter Education and Communications		Reading & Math (K-12)
	The Princeton Review		English/Language Arts, Math (3-12)
	University Instructors		All Subjects (K-12)

Your school's SES Facilitator will notify you of your child's placement.

By signing below, you agree that your child's assigned tutoring provider may contact you to schedule services.

Parent Name _____ Signature _____ Date _____

Questions? Please contact your school's SES facilitator:

School	Facilitator	Phone Number
Briarfield Elementary School	Jeff Blowe	(757) 928-6819
Carver Elementary School	Karen Savage	(757) 591-4950
Hiddenwood Elementary School	Dana Blackmon	(757) 591-4766
Lee Hall Elementary School	Peggy Steele	(757) 888-3341
Palmer Elementary School	Shaundalyn Thomas	(757) 888-5000

Thank You!

For Office Use Only: Based on the information listed above, the SES Provider is:



Newport News Public Schools
Communities Committed to Learning